

Collection of Information on Student Background Characteristics

Schools are required to collect student background information from parents as agreed by State and Territory Education Ministers. This is to enable nationally comparable reporting of students' outcomes against the National Goals for Schooling in the Twenty-First Century.

1. Sex:

Male
Female

2. Is the student of Aboriginal or Torres Strait Islander?

No
Yes, Aboriginal
Yes, Torres Strait Islander
Yes, both Aboriginal and Torres Strait
Islander

3a. What is the highest year of primary or secondary school the mother/parent 1/guardian 1 has completed?

Mark one box only

Year 12 or equivalent
Year 11 or equivalent
Year 10 or equivalent
Year 9 or equivalent or below

3b. What is the highest year of primary or secondary school the father/parent 2/guardian 2 has completed?

Mark one box only

Year 12 or equivalent
Year 11 or equivalent
Year 10 or equivalent
Year 9 or equivalent or below

4a. What is the level of the *highest* qualification the mother/parent 1/ guardian 1 has completed?

Mark one box only

Bachelor degree or above
Advance Diploma/Diploma
Certificate I to IV (including trade certificate)
No non-school qualification

4b. What is the level of the *highest* qualification the father/parent 2/ guardian 2 has completed?

Mark one box only

- Bachelor degree or above
- Advance Diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

5a. What is the occupation group of the mother/parent 1/guardian 1?

Please select the appropriate occupation group from the attached list.

- If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the past 12 months, please use the person's last occupation
- If the person has not been in paid work in the last 12 months, enter '8'

5b. What is the occupation group of the father/parent 2/guardian 2?

Please select the appropriate occupation group from the attached list.

- If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the past 12 months, please use the person's last occupation
- If the person has not been in paid work in the last 12 months, enter '8'

6a. Does the student speak a language other than English at home? (if more than one language, indicate the one that is spoken most often)

- No, English only
- Yes, Italian
- Yes, Cantonese
- Yes, Arabic (incl. Lebanese)
- Yes, Vietnamese
- Yes, Greek
- Yes, Mandarin
- Yes, Tagalog (Filipino)
- Yes, Spanish
- Yes, Macedonian
- Yes, Other – please specify

6b. Does the mother/parent 1/guardian 1 speak a language other than English at home? (if more than one language, indicate the one that is spoken most often)

- No, English only
- Yes, Italian
- Yes, Cantonese
- Yes, Arabic (incl. Lebanese)
- Yes, Vietnamese
- Yes, Greek
- Yes, Mandarin
- Yes, Tagalog (Filipino)
- Yes, Spanish
- Yes, Macedonian
- Yes, Other – please specify

6c. Does the father/parent 2/guardian 2 speak a language other than English at home? (if more than one language, indicate the one that is spoken most often)

- No, English only
- Yes, Italian
- Yes, Cantonese
- Yes, Arabic (incl. Lebanese)
- Yes, Vietnamese
- Yes, Greek
- Yes, Mandarin
- Yes, Tagalog (Filipino)
- Yes, Spanish
- Yes, Macedonian
- Yes, Other – please specify

7. In which country was the student born?

- Australia
- New Zealand
- England
- China
- Philippines
- South Africa
- Hong Kong
- India
- United States of America
- South Korea
- Other – please specify

List of parental occupation groups

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (section head or above, regional director, health/ education/ police/ fire service administrator)

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch managers, finance/investment/insurance broker, credit/loans officer]

Retail sales/service manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professional generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks [bookkeeper, bank/PO clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer service clerk, admissions clerk]

Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

Office assistants, sales assistants and other assistants.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining work [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forest/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]