



**AUSTRALIAN GOVERNMENT TARGETED PROGRAMS
RESILIENCY**

2010 Program

Completed Applications must reach AISV by

4.00pm Friday 23 October 2009

Late applications will not be considered

A copy of this document can be downloaded from:

<http://www.ais.vic.edu.au/schools/gov-programs/wellbeing.htm>

For further information please contact Government Program Administration

T: 9825 7200

E: governmentprograms@ais.vic.edu.au

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2010 Program

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Grant Guidelines

The Victorian Government has provided funding for independent schools to use in student welfare support aimed at preventing youth suicide.

Independent schools can apply for funding related to the development and promotion of resilient students. Projects should focus on primary prevention and early intervention strategies rather than day-to-day crisis management.

The two areas are:

1. School-based innovative projects
2. Professional development for school staff.

Funding criteria have been drawn from the Victorian Government's Framework for Student Support Services.

Student Wellbeing Policy – Framework for Student Support Services

The Framework for Student Support Services in Victorian Schools outlines a comprehensive conceptual and operational framework for the provision of student welfare that supports schools in responding to the wide variety of issues facing young people. These issues include depression, self-harm and drug misuse as well as suicide prevention.

Research indicates that a similar core of underlying factors may lead an individual to be vulnerable. Thus, the response needs to be a multi-faceted one that acknowledges the complexity of the issue, and ranges from prevention to intervention through to restoring wellbeing.

The framework is underpinned by the major concepts of:

- four levels of activity: primary prevention, early intervention, intervention, and restoring wellbeing
- continuity of care, and
- partnerships between schools and the community.

The major emphasis is on prevention, with the goal of providing population-based strategies as well targeted programs to provide young people with the skills and strategies to enhance their resiliency.

Students are better prepared for learning when they are healthy, safe and happy. Therefore, student welfare is the responsibility of all staff working in a whole school context. Student learning cannot be separated from welfare.

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Projects likely to meet the funding guidelines fall into four main categories (the following examples are indicative rather than exhaustive).

Skill Development of Staff

Increasing knowledge of symptoms of distress, risk of suicide, confidence and competence to refer and support such students, social skills training, conflict management, cooperative learning techniques and grief and loss training.

Development of Personal Competence in Students

Study skills, time management, stress management, fatigue management, problem solving, help-seeking skills, optimistic and helpful thinking, personal agency/autonomy, citizenship and coping in changed circumstances.

Development of Social and/or Emotional Competence in Students

Anti-bullying, anger management, relationship building, conflict resolution, anti-discrimination/racism, friendships, pro-social skills, communication skills, resourcefulness, respect and some peer programs.

Programs Involving Parents and/or Community

Development of parent awareness of the importance of 'transitions', such as stages in life, fostering a sense of connectedness and belonging, including to the wider community.

As funding is considered supplemental, it not available for:

- Capital purchases or works
- Supplementation of teacher salaries
- Teacher release
- Incidental expenses of interventions such as venue hire, travel, meals and accommodation
- Recurrent expenditure or costs as per application

Please note that funding is generally not available for regular school programs, such as:

- School musical and drama productions
- Art programs
- Physical education programs
- Leadership courses for selected students
- School camps

Accountability / Reporting Requirements

The AISV Board will approve funding allocation and schools will be notified of allocations in early December 2009.

During 2010 schools which are successful in obtaining grant allocations will be required to confirm that funds have been expended in the manner outlined in their proposals.

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Application Instructions

The following pages contain a copy of the Resiliency Funding Application as it appears online. It is provided to allow you to prepare your information BEFORE you go to the AISV website.

Applications will only be accepted when completed online.

Before Proceeding

Confirm with the Principal the amount of the notional grant available to the school for the Resiliency program.

Accessing the Resiliency Targeted Programs Funding Application

Online please go to: <http://www.ais.vic.edu.au>

Select 'For Schools' the blue tab at the top of the page

Select 'Government Programs' from the drop down menu

Select Resiliency

Select from DOWNLOADS select Resiliency Application 2010

Moving through the application, this is in four parts:

Your details

So we know which school is submitting the application and who to contact with queries and requests for accountabilities.

Intervention details

Details of the intervention planned - please refer to the Resiliency Guidelines available on the AISV website

Intervention evaluation

Details of how you will monitor the success and sustainability of the intervention

Budget

Details of how this school will expend the grant monies. Please note that you must ensure the total of the figures submitted agrees with the funding made.

Certain parts of this document are 'required' fields. You must input information in these fields or you will be unable to move to the next section.

Required fields are identified with a red * when you view this form online.

Please proceed through the application by clicking on the 'next' button.

Note that you must complete all areas of the application form in a single session. You will not be able to leave the form and return to it later. Assuming you have prepared all the information prior to going online, it should take less than 15 minutes to complete this form.

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If you have further interventions for your school, please repeat this process on a separate application. Once you submit this application, you will need to ensure that you close your browser down and then log back into the application and repeat the process.

Once you click the 'Submit' button below, your results will then be recorded and sent directly to AISV. Please ensure that you print your responses. You will be able to do this as soon as you click the 'Submit' button.

Common Problems / Questions

Delays in access:

If you leave your submission to the last days, you may experience delays in access. It may be due to the volume of traffic, which can cause our network to overload. To avoid frustration, please lodge your submissions early.

Program time out:

Prepare the information before going online
Complete the form again

Can't move to next page:

Ensure you have provided data in ALL required fields
If an area is not applicable to you, please place 0 (zero) in it

You have more than one intervention:

Complete a separate application for each intervention. After the submission of each intervention you will need to ensure you close down your browser and log back into the application.

If you have difficulties contact:

Government Program Administration
T: 9825 7200
E: governmentprograms@ais.vic.edu.au

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Application

This copy of the Literacy Funding Application is included to allow you to prepare your information before you go to the AISV website. Applications will only be accepted when completed online.



AUSTRALIAN GOVERNMENT TARGETED PROGRAMS - RESILIENCY 2010

Welcome to the Australian Government Targeted Programs 2010 Resiliency Application.

Before proceeding, please ensure that you have prepared and recorded your responses on the hard copy provided. You will need to have confirmed with your Principal the notional grant available to your school in 2010.

Certain parts of this document are 'required' fields. You must input some information or it will not permit you to move to the next section.

Required fields are identified with a **red *** when you view this form online.

Please proceed through the application form by clicking on the 'next' button.

Note that you must complete all areas of the application form in a single session - you will not be able to leave the form and return to it later. Assuming you have prepared all the information prior to going online, it should take less than 15 minutes to complete this form.

This Application must be completed by 4pm on Friday 23 October, 2009.

Keeping a copy of your application:
AISV can not return a copy of this application to you once you submit it. If you wish to keep a copy please follow the instructions below.

After completing the entire application and clicking the 'Submit' button at the end, you will be prompted to print your responses.

[\[Exit and clear survey\]](#)

0% 100%

Your Details

*** School Name:**

*** Does this apply to a specific campus?**

Yes No

*** Which campus?**

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* Name of person completing this form:


* Position within school:

* Email:

* Telephone:

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[\[Exit and clear survey\]](#)

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Project Details

* Project Name:

* Target Group:

Funding for Targeted Programs is provided for the 2010 year and is not recurrent. All funding provided must be utilised during 2010. Targeted Programs funds are not to be used for existing and ongoing programs or curriculum offerings. Applications to continue previously funded projects, or continuation of projects, will not be considered.

* Target Group: How many students are involved, and how/why have they been identified?

* Describe the project:

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Project Evaluation

How will this project build resiliency? Align your response to the Victorian Government framework for student support services. For details of the Victorian Government framework, please copy and paste the following link into a new browser: <http://www.education.vic.gov.au/healthwellbeing/wellbeing/policy.htm>

* **Monitoring Progress:** How will you measure the students' progress?

* **Sustainability:** How will these achievements be sustained?

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[Exit and clear survey]

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Budget

* **Consultants/Presenters/Teacher's Aides:(detail required)**

* **Amount of grant required for Consultants/Presenters/Teacher's Aides:**

* **Resources: (detail required)**

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* Amount of grant required for resources:

* Professional Learning: (detail required)

* Amount of grant required for Professional Learning:

* Other: (Provide detail)

* Amount of grant required for 'other':

* Total funding requested for this Application:

* Is your school contributing additional funds to this intervention?

Yes No

* Please include an estimate of additional school contribution.

If you have further Interventions for your school, please repeat this process on a separate application. Once you submit this application, you will need to ensure that you close your browser down and then log back into the application and repeat the process.

Once you click the 'Submit' button below, your results will then be recorded and sent directly to AISV. Please ensure that you print your responses. You will be able to do this as soon as you click the 'Submit' Button.

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[Submit](#)

[\[Exit and clear survey\]](#)